

CARINYA NEWS

A newsletter brought to you by Carinya School

TERM 2 ISSUE 1

FRIDAY 4 MAY 2018

WELCOME TO TERM 2 and thank you for a successful TERM 1



Welcome to Term 2



... **And thank you** - I would like to thank the students and staff for the effort they put into the teaching and learning throughout the last Term. Carinya staff have developed interesting learning programs for this semester and students have been making steady progress. It has been encouraging to see the effort students are putting into managing differences and strong emotions.

During this term parents and carers will have the opportunity to celebrate the success of students as reports come home later in the Term. - **Craig Cleaver, Principal.**

Attendance we trust that all of our families had a refreshing Easter break and will be ready for an exciting term of learning. Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options.



Schools in partnerships with parents are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, record and monitor part and whole day absences.

Children who are enrolled at school attend every day the school is open.

Parents and carers are provide an explanation for absences by means such as a telephone call, written note text message or email to the school within 7 days from the first day of any period of absence.



ANZAC COMMEMORATIONS

In partnership with Mortdale RSL and their president Mr. John Delaney the school commemorated ANZAC day. It was a very respectful ceremony. John Delaney led the school in the Ode, facing west we were able to recite the Ode and participate in a minute of silent remembrance. Thank you Dev for your organization, Jess G for your commemorative speech, Nicholas for the Anzac prayer, Sam W thank you for your playing of the Last Post, Luke for your poem, Jamie for Acknowledgement of Country and Bailey for the laying of the wreath.



NAPLAN As with schools across Australia the school will be facilitating the NAPLAN assessments on 15– 17 May . Students who attend will be given the opportunity to participate. We will ensure that this is not a stressful experience.



MOTHER'S DAY STALL – Friday 11May

Thank you for the contributions to the stall and please keep the gift donations coming in. On Friday students will have the opportunity to purchase a gift for their mother or a significant female carer in their lives. Gifts will range in price from \$2—\$5 .

Could you please continue to send in gifts for the stall so that all children have the opportunity to participate. We will be wrapping gifts on Thursday.

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TERM 1 OVERVIEW



CLASS 1

In Personal Health and Development we studied Sexual Health, students learnt safe sex practises, unhealthy vs healthy relationships, and sexual expectations in teenage years.

We also visit PUNCHYS every Monday, which is a local gym we have made a community connection with. The boys enjoy participating in either a BARR weights class, or in the cardio circuit room.

Class 1 have been involved in a variety of fun learning experiences this term. We have studied coastal erosion in science this term which involved visiting beaches on our community access excursions and completing assignments on different chemical/biological weathering landforms and erosion types we had been learning about in the classroom.

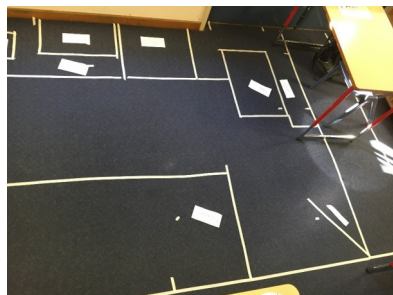
Nathan turns 18! All students are completing TAFE this year which is great to see: Horticulture, Retail, and spray painting.

Senior students have been participating in a leadership development program with other schools . On Day 1 over 100 students participated in team building exercises. The boys will work together to initiate a school wide project.



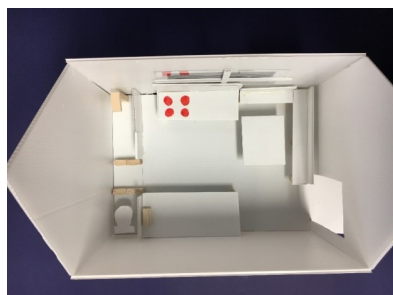
CLASS 2

Class 2 have been learning about measurement in Maths, Electricity in Science Tiny Houses in STEM. We learned about how much living space we needed, created our own house plans and looked at how to make houses fire proof, flood proof and solar efficient. Everyone's house had to include a bathroom, kitchen, bed and a place to sit and eat.



In Science we learnt about circuits and used a series circuit to power our lighting in our houses, complete with an on-off switch.

Everyone's house is different and students were encouraged to work independently, problem solve and take responsibility for their own materials and equipment.



Well done Class 2 – Melissa



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CLASS 2

We have also been studying The History of Mongolia and Genghis Khan in History, with our art focus being on Nomadic Art. Students have made plaster moulds, pottery vases and dishes, coins, jewellery and scratch board designs. All students should be proud of their commitment to their studies in these subjects this term.



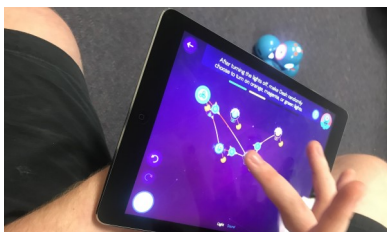
CLASS 3

As part of the literacy scheme, students construct simple sentences practising fundamental grammatical functions such as using capital letters, full stops, spaces as well as learning about high frequency words.

Students enjoyed playing a variety of board games, in particular, Monopoly, during Friday afternoon activities.



As part of our horticulture program students helped remove weeds and old stumps from garden beds at school. Although a difficult activity, effective teamwork allowed students to accomplish this task.



CLASS 6

As part of Science Technology Engineering and Math (STEM) students have been learning about computer programming or coding. The school has a set of programmable robots that can be directed to follow codes written on an iPad.

Students focused on making their robot:
- move forward 50 cm- burp- turn lights on and off- Dance- Quack!!!!



CLASS 7

Class 7 had a fantastic first term culminating in an excursion with classes 9 and 6 to Skyzone , Miranda. Students start of their day with a morning fitness routine and thereafter participate in activities in all Key Learning Areas. All students look forward to their community access program on Thursdays. Class 7 students made a series of captivating posters for Harmony Day Celebration. We also engaged in creating some very eye-catching and apt anti-bullying posters. Each class was given a poster and the others were displayed around the school.

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CLASS 8

During term one students in class 8 having been trying hard to get into their new class routines and being with a different group of students. We have been focusing on trying hard with our work and being kind to each other



The students collaborated well with each other during Harmony Day activities to create a wonderful artwork. I have discovered that Class 8 love to paint and it has proven to be a relaxing activity to do at the end of the day. The students did a great job making different colours to create a circles poster.



Our combined Science and Geography theme this term has been 'What A Waste'. We have been learning about the damaging effects of plastics and other materials on our planet. The students and I have enjoyed watching the series "War on Waste" on ABC and discussing topics such as : the effects on the oceans and land of plastic bags and paper coffee cups, food waste and recycling products carefully. Each student completed a poster about Plastics in the environment.



CLASS 9

It has been a privilege to welcome new students into the school. We have had a great term and really appreciated the senior students assisting our students with their literacy and numeracy skills.

Our class has had some great times getting on with others, playing games and even hunting for Easter eggs

