



Carinya School

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A message from the principal's desk:

I would like to take this opportunity to thank the staff, students and community for their strong support of the school and its endeavours throughout Term 1.

It is with a real sense of honour and pride that I can inform you that following the selection process for the position of Principal Carinya School I have been offered and accepted the position. I would like to thank the school community for your support of me and the staff during Term 1. I look forward to building on the leadership of Janelle Radke and previous principals as we strive to deliver personalised educational that is meaningful, dignified and rigorous.

As you will see from the reports below the students and staff have been delivering a range of broad and varied educational experiences for our students. It was great to see so many parents at the Parent Morning Tea and Harmony Day.

Thank you all for your contribution to the design and development of the Individual Education Plans for the children in your care. The collaboration between school and parents in this process is a real strength of the school and ensures that we can together support the needs of the students and celebrate together their many successes.

This term the school has been generously supported by individuals and organisations. Over \$5,500 has been donated to the school that have enabled us to purchase a new interactive white board and a commercial coffee machine which will be used to develop the hospitality skills of students as we move closer to opening the Carinya Café.

A special thanks to Illawarra District Grand Chapter. Order of the Eastern Star who presented the school with a cheque for \$1500.

During Term 2 school will embark on some exciting initiatives to enhance the wellbeing of our students. I will provide more information about these initiatives as the term progresses.

Our staff continue to develop their professional skills and have participated in professional learning on the differentiation of teaching students of different abilities, mentoring, "Non-Violent Crisis Intervention", supporting students impacted by trauma and using technology to increase student engagement.

I look forward to a successful and engaging Term.

Craig Cleaver



SPORTS REPORT

Sport Term 1



This term in school sport students have played OZ Tag, Basketball, Kickball, Cricket and Handball, learning social skills such as sharing, waiting your turn, being kind and encouraging others. Students have also developed ball skills such as kicking, passing, catching, bowling and batting. Thanks to our NSW Cricket Skills instructors, our Tuesday sport sessions have been really fun and engaging. Students have also had fun at Gymnastics (thanks Miss Jenny and Kogarah RSL) and have come back from Bowling with lots of stories about strikes and bumpers!?

Next term we will be going Peakhurst Indoor Sports Centre to play indoor games (soccer, cricket, dodge ball), continuing with Gymnastics and also visiting the High Ropes course again at Wooglemai Environmental Education Centre. Please watch out for notes coming home in Week 1 this term.

The Sports Committee



Student Wellbeing (Incorporating Positive Behaviour for learning (PBL) and Mind Matters)

Positive Behaviour

This term in our Positive Behaviour lessons student have been learning about Respect- what it is, who gives it, who gets it, what it looks like and how important it is in their lives, both at school and at home. It is always encouraging seeing so many students answering questions at assembly and participating in class discussions about respectful relationships and looking after others. Teachers have been looking out for students displaying respect in the classroom and playground for merit awards and playground raffle tickets. The displays of respect and caring for others are to be celebrated and a number of our students have begun mentoring younger students in their classes.

Our whole-school Respect Poster Competition was a big success, with awards going to: Megan McCann (1st Juniors), Abai Bitunjac (2nd Juniors), Indie Mills (3rd Juniors); Sam Colby (1st Seniors), Jihad El-Riz (2nd Seniors) and Luke Sauer . (3rd Juniors). Highly Commended awards were also given to: Rory McCann, Latisha Wilson, Sam Wong, Jack Cruise and Jacob Hughes.

This term the school will be focusing on developing resilience, co-operation and healthy relationships using the Bounce Back program and the Mind Matters mental health initiative.

Food Technology

Throughout Term 1 all students at Carinya have participated in Food Technology lessons.

These lessons have comprised both theory and practical sessions. Students have been focusing on Healthy Eating, Hygiene and Safety rules in a kitchen. In the practical component, students have focused on 'Foods from around the world'. Some of the foods students have prepared and eaten are from the following countries:

Spain: Spanish Pizzas

Italy: Fettuccine Boscaiola

Greece: Souvlaki Wraps

India: Curry Dishes

Australia: Gourmet Burgers

Vietnam: Fresh Spring Rolls

These are a small example of many dishes the students have prepared in Food Technology.

Students in 'Café Cooking' during Friday activities have been preparing foods for 'Café de Carinya' which will begin during Term 2. Some of the foods prepared are:

Mini Quiches

Thai Chicken Sausage Rolls

Omelettes

Mini Meat Pies



Apple Crumble

Chicken Schnitzel

Term 1 has been a fun and exciting Term in the kitchen and we are looking forward to cooking many more tasty dishes throughout Term 2.



Class 9

In class 9 this term we have done lots of fun things. On Tuesday we do Community Access to Mortdale. For sport I have done gymnastics, bowling and played cricket. At lunch time I love to play handball with my friends Megan and Patrick.

My favourite activity is cooking. We have made cakes, French toast, hot dogs and Pizzas.

I love coming to Carinya School because it's fun.

Indie.



Class 8

Term 1 in class 8 has been extremely busy and the students have worked very hard in all Key Learning Areas and have come a long way as a result.

During Mathematics we have been focusing on Number, Patterns, Position, area and perimeter.

In English we completed handwriting, grammar, reading, comprehension and our main study book: *Follow The Rabbit Proof Fence*. The students would read a chapter each week and complete some short answer questions about what happened in the text.

Students then watched Rabbit Proof Fence to see the similarities and differences between the text and the film.

In PDH we looked at legal and illegal drugs and the students researched one or more drugs to find out their short term and long term effects on people. The students made a comic strip about saying no to alcohol, a collage with a variety of drugs and their own poster with a no drugs slogan.

Class 8 participated in an online Gold Rush game where they

took on a role of a policeman or a miner and had to try to work their way through each scenario. The students completed a research project on the Gold Rush finding information about the Eureka Stockade.

During Art we were able to make quite a lot of things that the students displayed around the classroom or took home. Students made: pencil holders, stress balls, picture frames, birds, Easter baskets rabbits and ANZAC soldier silhouettes.

This term students studied electricity in Science and were able to learn about parallel and series circuits. Students experimented with a variety of materials around the classroom to find out what would be a conductor or an insulator. At the end of the term students were able to make their own electric car and take it home.

We also had the opportunity to move classrooms from 7 to 8 so we could have our own backyard which we have begun to work on. Students have trimmed the trees, removed debris, weeded the garden and tossed the soil so we can begin planting fruit and vegetables.

Class 2 Excursion- Maritime Museum, Putrid Pirates!

On Thursday 31st March, Dot, myself and four Students- Andrew, Patrick, Jack and Jacob enjoyed a lovely day out visiting the Putrid Pirates Exhibition at the Maritime Museum. We first went on board the James Craig, a majestic tall ship which has been fully restored to what it used to look like in the 1800s. Our knowledgeable guide led us all around, on deck and below and we got to see what it would have been like for sailors in those days.

Next we went aboard the HMAS Vampire, the last of Australia's large gunships. We watched a short film about the ship and then had a chance to explore inside. The students enjoyed the opportunity to look at where the crew ate, slept and made torpedos.

Finally we went to check out the Pirates exhibition where we played games and found out interesting information about various pirates and the horrible things they did.

I am very proud of the students for their sensible behaviour. It was a great day out!



The James Craig



The HMAS Vampire



Fettuccine Boscaiola



Ingredients

- 1 tsp extra virgin olive oil
- 2 cloves garlic diced
- 1 tsp basil
- 1 tsp chives
- 1 tsp oregano
- 1 1/2 tsp parsley
- 1/2 tsp black pepper
- 1 pinch sea salt
- 1 white onion thickly sliced large
- 175 g bacon rashers thinly sliced
- 100 g button mushrooms halved
- 600 g cooking cream
- 300 g fettuccini cooked
- 1/4 cup parmesan cheese thinly sliced
- 1/4 cup parsley chopped *to serve



Method

- STEP 1 Heat oil, garlic and herbs in deep frying pan.
 - STEP 2 Add onion and bacon, stir until onion starts to become translucent.
 - STEP 3 Add mushrooms and stir occasionally until bacon and mushrooms start to brown.
 - STEP 4 Stir in cream, and then simmer for 10 minutes.
 - STEP 5 Add Parmesan cheese and stir.
 - STEP 6 Turn heat off and leave to stand for a few minutes before serving.







*CARINYA WILL BE HOLDING A STALL FOR STUDENTS TO PURCHASE A
GIFT FOR THEIR MUM OR SOMEONE SPECIAL*

Gifts will be available ranging in price from \$2.00 to \$5.00.

Date: Friday 6th May 2016

Anzac Day Word Search

Instructions: Try to find all of the hidden Anzac Day words in the word search puzzle below.

(Words can be spelled forwards, backwards, diagonally, up, or down.)



Word List

DEFEND	LOYALTY
ENEMY	POPPY
GRIEF	SERVICE
HONOUR	THANKS